

NOVA Version 2009.xx

Here are the fields to add and the locations for each based on the template it belongs to:

ASSESSMENT FACT (UPDATED)

#4 - Item Description (Fields 4 & 2) - Custom Student codes

1	Early Childhood – Social Emotional Entry
2	Early Childhood – Language Acquisition Entry
3	Early Childhood – Behavior Entry
4	Early Childhood – Social Emotional Progress
5	Early Childhood – Language Acquisition Progress
6	Early Childhood – Behavior Progress
7	HL – Woodcock-Munoz
8	HL – IPT
9	HL – LAS
10	HL – Instrument not Spanish
11	NMELPAPT

#7 – Standard Achieved codes

A1=A, B1=B, C1=C....

Remove A2, B2, C2...

A	Did not improve functioning
B	Improved functioning and acquired new skills, but not sufficient to move nearer to functioning comparable to same-age peers
C	Improved functioning to a level nearer same-age peers and acquired new skills, but did not reach it
D	Improved functioning to a level comparable to same-age peers and acquired new skills
E	Maintained functioning at a level comparable to same aged peers

#45 – Scoring Model Code (Add custom student list)

BRIG	Brigrance
CC	Creative Curriculum
Work	Work
SP	Petition sent to NMPEC for an alternative method

COURSE

Use required course codes.

COURSE INSTRUCTOR

Custom Student Lists

#21 – Alternate Instruction Language Code

Not in Manual

PROGRAMS FACT

#5 – Programs Code (fields 4 & 5) - Custom Student codes

Program Intensity

0	No program hours
1	1 program hour
2	2 program hours
3	3 program hours

PROGRAMS QUALIFICATION TEMPLATE

None

SCHOOL ENROLLMENT

None

SPECIAL EDUCATION SNAPSHOT

#21 – Expected Diploma Type- Custom Student List

3	Pathway Career
4	Pathway Ability
5	Pathway Standard

#39 – Living Setting Code - Custom Student List

1	Birth/adoptive parents
2	Extended family
3	Foster parents
4	State residential facility
5	Private residential facility
6	Group home - less than 6
7	Group home - 6 or more
8	Apartment(with nonfamily persons)
9	Other

#40 – HEARING IMPAIRMENT LEVEL CODE - Custom Student List

H1	Mild (30 -45 dB loss)
H2	Moderate (46 - 70dB loss)
H3	Severe (71- 90 dB loss)
H4	Profound (91+ dB loss)
H5	Tested non-conclusive
H6	Hearing not tested

#41 – VISION IMPAIRMENT LEVEL CODE - Custom Student List

V1	Partial (20/70 - 20/200)
V2	Legally blind (less than20/200 or nonconclusive)
V3	Light perception only
V4	Totally blind
V5	Visual field less than20 degrees
V6	Vision not tested

#45 – TRANSITION IEP STATUS CODE - Custom Student List

C	Continuing, meaning in school Receiving special Education services
T	Transition, meaning NOT in school setting but receiving special education services (Only applies to Student Snapshot > LEVEL OF INTEGRATION (field # 40)

SPECIAL EDUCATION SERVICES FACT

#5 – Service Code - Custom Student codes

SS	Speech Services
PT	Physical Therapy
OT	Occupational Therapy
SW	Social Work Services
PS	Psychological Services
OR	Orientation
IN	Interpreter
AU	Audiologist
RT	Recreational Therapy

SPECIAL EDUCATION EVENTS

#7 – EVENT REASON CODE 1 - Custom Student List

1	Returned to Regular Ed. (no longer receives special education)
2	Graduated with Diploma
4	Reached Maximum Age
5	Died
6	Moved, known to be continuing
7	Moved, not known to be continuing
8	Dropped Out

STAFF

#21 -Ethnicity

C	Caucasian (Non-Hispanic)
B	Black (Non- Hispanic)
H	Hispanic
A	Asian/Pacific Islander
I	American Indian/Alaskan Native

#45 –Highest Degree Earned

D	Doctorate
E	Educ Specialist
M	Masters
B	Bachelors
A	Associate
N	Non-Degree

#48 –Staff Qualification Status Code

C	Certified
N	Non-Certified
S	Substitute Long Term
T	Substitute Short Term
R	Contracted

STAFF ASSIGNMENT
None

STAFF DEVELOPMENT

#3 –Activity Code

1	HQPDT
2	HQPDA
3	HQMS

STAFF COMPENSATION

#4 –Compensation Type - Custom teacher codes

1	State
2	Federal
3	Medicaid
4	Public
5	Private
6	T1a
7	T2
8	T1C

STUDENT

#10 –Current Grade Level

PK	Pre- Kindergarten
KN	Kindergarten, Half-Day
KF	Kindergarten, Full-Day
01	First Grade
02	Second Grade
03	Third Grade
04	Fourth Grade
05	Fifth Grade
06	Sixth Grade
07	Seventh Grade
08	Eighth Grade
09	Ninth Grade
10	Tenth Grade
11	Eleventh Grade
12	Twelfth Grade

#27 –Ethnic Code Short

C	Caucasian (Non-Hispanic)
B	Black (Non- Hispanic)
H	Hispanic
A	Asian/Pacific Islander
I	American Indian/Alaskan Native

#33 –Economic Status

F	Free
R	Reduced
N	Not participating

#40 –Level of Integration

1	Less than 10% of the day (minimum or "A")
2	11% to 49% of the day (moderate or "B")
3	50% of the day or more, but not a full day (extensive or "C")
4	Up to a full day or program 3Y/4Y/5Y (maximum or "D")

#65 –Graduation Status

1	End of First Semester
2	End of Second Semester
3	Summer School (to be reported at 40D of the following year)

#66 –Post Graduate Activity

1	Four Year Post-Secondary School
2	Two Year Post Secondary School
3	Vocational School
4	Military
5	No Application

#91 –Diploma Type Code

1	Diploma (standard)
2	Certificate of Course Work Completed (not for special education students)
10	Graduated with Career Diploma
11	Graduated with Ability Diploma

#111 –Homeless

Must change from y/n to list

H	Homeless not receiving McKinney Vento funds
HS	Homeless, eligible and served under McKinney Vento
HNS	Homeless, eligible and not served under McKinney Vento
N	Student is not homeless

#113 –English Proficiency

1	No (Not reclassified)
2	Exited Year 1
3	Exited Year 2
4	Exited Year 3 +
0	Student was never ELL

#125 –Years in US Schools

0	Student has not been consecutively enrolled in US public schools for three consecutive years
3	Student has been consecutively enrolled in US public schools for three or more years

#167 –Sped Referral Code

C	Child served in Part C (Birth-3) and was referred to Part B (Age 3- 21) for eligibility determination.
F	Child was referred thru Child Find (NOT Receiving Part C Services)

#174 –Dwelling Arrangement

S	Shelters
D	Doubled-Up

U	Unsheltered
HM	Hotel/Motel
O	Other/Unknown

STUDENT COURSE ENROLLMENT

None

STUDENT DAILY ATTENDANCE

None

UNHD = the absence value =.5 and is unexcused

UNFD = the absence value =1 and is unexcused

STUDENT GRADES

None

STUDENT INFRACTION

Event identifier field (#14) will be the first two characters of the location.

Victim type will be the first two characters of the comment.

#20 –Victim Type

01	Student
02	Teacher
03	Administrator
04	Other School Employee
05	Other – unknown
06	Other - nonschool personnel

Criminal Charge code will be the third character of the comment.

Drug Related Indicator will be the fourth character of the comment

Serious bodily injury will be the fifth character of the comment

STUDENT INFRACTION RESPONSE

None

STUDENT SUMMARY ATTENDANCE

None

TITLE I PROGRAMS

None